

## Hagood Elementary

435 Sparks Lane  
Pickens, SC 29671

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	412 Students	
<b>Principal</b>	Karen Jackson	864-878-8710
<b>Superintendent</b>	Dr. Lee M. D'Andrea	864-855-8150
<b>Board Chair</b>	Mrs. Shirley Jones	864-855-1459

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	15	73	14	1

## IMPROVEMENT RATING

## GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

## YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	Yes
<b>2004</b>	Good	Good	Yes
<b>2005</b>	Average	Below Average	Yes
<b>2006</b>	Average	Good	Yes

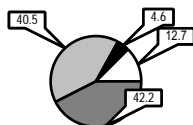
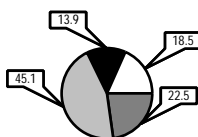
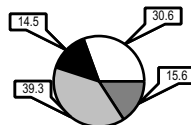
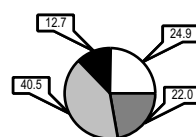
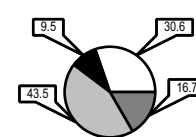
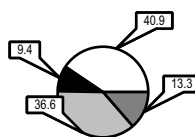
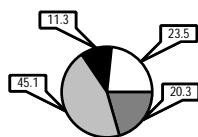
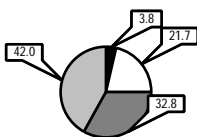
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	190	100.0	12.5	40.3	42.6	4.5	57.4	Yes	Yes
<b>Gender</b>									
Male	103	100.0	19.8	46.9	31.3	2.1	45.8	N/A	N/A
Female	87	100.0	3.8	32.5	56.3	7.5	71.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	158	100.0	12.2	39.9	42.6	5.4	58.1	Yes	Yes
African American	27	100.0	11.5	42.3	46.2	0.0	57.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	155	100.0	6.9	40.0	47.6	5.5	62.1	N/A	N/A
Disabled	35	100.0	38.7	41.9	19.4	0.0	35.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	190	100.0	12.5	40.3	42.6	4.5	57.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	100.0	12.1	40.5	42.8	4.6	57.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	112	100.0	13.9	43.6	41.6	1.0	53.5	Yes	Yes
Full-pay meals	78	100.0	10.7	36.0	44.0	9.3	62.7	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	190	100.0	18.2	45.5	22.7	13.6	50.0	Yes	Yes
<b>Gender</b>									
Male	103	100.0	27.1	33.3	27.1	12.5	51.0	N/A	N/A
Female	87	100.0	7.5	60.0	17.5	15.0	48.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	158	100.0	16.2	46.6	21.6	15.5	52.0	Yes	Yes
African American	27	100.0	26.9	42.3	26.9	3.8	38.5	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	155	100.0	12.4	47.6	25.5	14.5	55.2	N/A	N/A
Disabled	35	100.0	45.2	35.5	9.7	9.7	25.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	190	100.0	18.2	45.5	22.7	13.6	50.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	100.0	17.9	45.7	22.5	13.9	50.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	112	100.0	24.8	46.5	20.8	7.9	38.6	Yes	Yes
Full-pay meals	78	100.0	9.3	44.0	25.3	21.3	65.3	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	189	100.0	29.7	40.6	16.0	13.7	29.7
<b>Gender</b>							
Male	102	100.0	38.9	29.5	17.9	13.7	31.6
Female	87	100.0	18.8	53.8	13.8	13.8	27.5
<b>Racial/Ethnic Group</b>							
White	158	100.0	29.1	37.2	18.2	15.5	33.8
African American	27	100.0	34.6	57.7	3.8	3.8	7.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	154	100.0	24.3	43.8	16.0	16.0	31.9
Disabled	35	100.0	54.8	25.8	16.1	3.2	19.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	100.0	29.7	40.6	16.0	13.7	29.7
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	100.0	30.1	39.9	16.2	13.9	30.1
<b>Socio-Economic Status</b>							
Subsidized meals	112	100.0	34.7	47.5	8.9	8.9	17.8
Full-pay meals	77	100.0	23.0	31.1	25.7	20.3	45.9

<b>Social Studies</b>							
All Students	189	100.0	24.0	40.6	22.3	13.1	35.4
<b>Gender</b>							
Male	102	100.0	32.6	34.7	20.0	12.6	32.6
Female	87	100.0	13.8	47.5	25.0	13.8	38.8
<b>Racial/Ethnic Group</b>							
White	158	100.0	23.6	39.2	22.3	14.9	37.2
African American	27	100.0	23.1	50.0	23.1	3.8	26.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	154	100.0	18.8	43.1	22.9	15.3	38.2
Disabled	35	100.0	48.4	29.0	19.4	3.2	22.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	100.0	24.0	40.6	22.3	13.1	35.4
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	185	100.0	23.7	41.0	22.0	13.3	35.3
<b>Socio-Economic Status</b>							
Subsidized meals	112	100.0	30.7	43.6	19.8	5.9	25.7
Full-pay meals	77	100.0	14.9	36.5	25.7	23.0	48.6

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	67	100.0	9.5	33.3	42.9	14.3	57.1
	4	58	100.0	14.8	38.9	40.7	5.6	46.3
	5	63	100.0	20.7	44.8	34.5	0.0	34.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	70	100.0	15.2	36.4	48.5	0.0	48.5
	4	60	100.0	12.3	43.9	36.8	7.0	43.9
	5	60	100.0	9.4	41.5	41.5	7.5	49.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	67	100.0	23.8	55.6	12.7	7.9	20.6
	4	58	100.0	16.7	40.7	27.8	14.8	42.6
	5	63	100.0	22.4	46.6	22.4	8.6	31.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	70	100.0	24.2	47.0	21.2	7.6	28.8
	4	60	100.0	12.3	40.4	19.3	28.1	47.4
	5	60	100.0	17.0	49.1	28.3	5.7	34.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	67	100.0	28.6	50.8	15.9	4.8	20.6
	4	58	100.0	35.2	42.6	16.7	5.6	22.2
	5	63	100.0	46.6	29.3	12.1	12.1	24.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	69	100.0	38.5	49.2	9.2	3.1	12.3
	4	60	100.0	35.1	31.6	22.8	10.5	33.3
	5	60	100.0	13.2	39.6	17.0	30.2	47.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	67	100.0	20.6	54.0	19.0	6.3	25.4
	4	58	100.0	29.6	46.3	14.8	9.3	24.1
	5	63	100.0	25.9	48.3	15.5	10.3	25.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	69	100.0	20.0	35.4	32.3	12.3	44.6
	4	60	100.0	35.1	43.9	15.8	5.3	21.1
	5	60	100.0	17.0	43.4	17.0	22.6	39.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 412)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.9%	Up from 2.2%	3.2%	2.8%
Attendance rate	96.2%	No change	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 8.5%	0.0%	0.0%
Eligible for gifted and talented	15.3%	Down from 17.9%	9.5%	10.4%
On academic plans	40.2%	N/AV	39.5%	33.6%
On academic probation	21.3%	N/AV	1.6%	1.0%
With disabilities other than speech	10.4%	Down from 11.1%	8.4%	7.5%
Older than usual for grade	1.0%	No change	1.1%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 31)</b>				
Teachers with advanced degrees	64.5%	Up from 60.0%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	3.6%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	86.8%	Down from 88.2%	87.5%	87.3%
Teacher attendance rate	96.2%	Up from 95.6%	95.1%	94.9%
Average teacher salary	\$45,319	Up 0.5%	\$42,365	\$42,485
Prof. development days/teacher	24.1 days	Up from 18.1 days	14.2 days	13.3 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.7 to 1	18.2 to 1	18.6 to 1
Prime instructional time	89.4%	Up from 89.1%	89.6%	89.7%
Dollars spent per pupil*	\$8,440	Up 20.6%	\$6,338	\$6,557
Percent of expenditures for teacher salaries*	56.6%	Down from 61.3%	64.6%	64.0%
Percent of expenditures for instruction*	66.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hagood Elementary School is a K4-5th Title I school serving a diverse population of 410 students. We provide a comprehensive, creative curriculum in a safe and nurturing environment. Our motto, "Soaring To New Heights," reflects our vision of excellence in building a foundation for lifelong learning and productive citizenship for all students. Hagood Elementary School offers many special programs including an Instructional Coach, Title I Technology Assistant, Title I Staff Development Center, music, art, physical education, daycare, Homework Center, English for Speakers of Other Languages, Quest, Reading Recovery, speech therapy, computer labs, Achieve Now Lab, Fast Forward Lab, Focus, guidance services, Title I Social Worker on site, on-site health services, self-contained OH, ED, LD and resource classes, a tutorial program and educational field trips.

Accomplishments for the 2005-06 school year include:

Red Carpet School Award;

Seven National Board Certified Teachers;

Master and Model Reading Renaissance Classrooms awarded to Cathy Evans;

Hosted Title I Summer Academy;

Continued accreditation by Southern Association of Colleges and Schools,

School Academy of Science Competition Award, Essay Publications;

District Lakes and Mountains for the Arts Program, State and District Choral Festival Participants, Regional Science Fair Participants;

Piloted Elementary Zest Quest Program for third grade students;

Implemented a Student Council for grades three, four and five;

Reading and Attendance incentives awarded;

Students qualifying for academic assistance plans were offered after-school remediation programs in math, English language arts, science and social studies;

Continued to offer rising first-graders the First Steps Jump Start Program;

Implemented First Day of School Activities to include families and community;

Continued a school-wide Character Education Program through the use of dog tag incentives for all students, faculty and staff;

100% of classified staff members met paraprofessional requirements for No Child Left Behind;

Administrators held a school-wide hotdog cookout in the spring;

Grade three participated in Traveling Trash Bash to emphasize recycling and environmental awareness;

School Improvement Council sponsored a workday for parents and volunteers on school grounds improvements.

We look forward to a 2006-2007 school year filled with exciting and challenging educational opportunities.

Karen D. Jackson, Principal

Chad Brooks, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	34	53	50
<b>Percent satisfied with learning environment</b>	69.7%	92.3%	91.8%
<b>Percent satisfied with social and physical environment</b>	94.1%	83.0%	84.0%
<b>Percent satisfied with school-home relations</b>	84.8%	94.1%	83.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.